

**TEACHING PLAN  
DEPARTMENT OF EDUCATION**



**SUBJECT: EDUCATION (GENERAL)  
CURRICULA FOR CBCS UNDER GRADUATE**



**KALINAGAR MAHAVIDYALAYA**

КОНСТИТУЦИЯ АРМЕНИИ

СВЯТОСЛАВСКАЯ ЦЕРКОВЬ  
КАТОЛИКОС-ПАПА

ВЕРИТЕЛЬНОСТЬ  
СВЯТЫМ

**KALINAGAR MAHAVIDYALAYA  
DEPARTMENT OF EDUCATION  
SUBJECT: EDUCATION**

**B.A. SEMESTER I CURRICULA EDUCATION (GENERAL) EDCG**

SEMESTER	PERIOD OF TIME	COURSE TITLE	UNIT	TOPIC NAME	SUB TOPIC NAME	NO. OF LECTURE	
						THEO	PRAC
SEM 1	JULY TO DECEMBER	DSC 1A (EDCGCOR01T)/GE 1(EDCHGE01T) PHILOSOPHICAL FOUNDATION OF EDUCATION	UNIT-1	CONCEPT AND SCOPE OF EDUCATION	a. Concept Nature And Scope Of Education b. Factors Of Education, Interrelationship Between The Factors	8 Hours	12 Hours
			UNIT -2	FORMS AND AIMS OF EDUCATION	a. Froms Of Education- Informal, Formal And Non-Formal And Open Education ( At Least One Agency To Be Discussed In Detail ) b. Aims Of Education - Individualistic, Socialistic & Democratic View Of Education	10 Hours	10 Hours
			UNIT -3	VALUES & EDUCATION	a. Value- Definition, Characteristics, Types b. Relation Between Values And Education, Importance Of Values In Education	10 Hours	10 Hours
			UNIT-4	GREAT EDUCATORS	a. R.N. Tagore b. S. Radhakrishan c. F.W.A. Frobel	5 Hours For Each Topic	

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1936-1937 წლები

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**SUBJECT: EDUCATION**  
**B.A. SEMESTER II CURRICULA EDUCATION (GENERAL) EDCG**

SEMESTER	PERIOD OF TIME	COURSE TITLE	UNIT	TOPIC NAME	SUB TOPIC NAME	NO. OF LECTURE	
						THEO	PRAC
SEM 2	JANUARY TO JUNE	DSC 1B (EDCGCOR02T) / GE 2 (EDCHGE02T) PSYCHOLOGICAL FOUNDATION OF EDUCATION	UNIT-1	INTRODUCTION TO EDUCATIONAL PSYCHOLOGY	a. Relationship Between Psychology And Education, Branches Of Psychology And Their Uses b. Educational Psychology - Concept, Nature Of Educational Psychology & Contribution Of Educational Psychology & Contribution Of Educational Psychology	8 Hours 7 Hours	
			UNIT-2	PSYCHOLOGY OF HUMAN DEVELOPMENT AND EDUCATION	a. Human Development - Concept, Principles, Types And Stages b. B. Concept Of Physical And Motor (W.R.T Infancy, Childhood, Adolescence), Cognitive (Piaget), Moral Development ( Kohlberg) And Its Significance In Education	8 Hours 12 Hours	
			UNIT-3	ATTENTION AND MEMORY	a. Concept, Nature, Types And Determinants Of Attention; Role Of Attention In Education b. Concept, Nature, Types Of Memory, Process Of Memorization, Causes Of Forgetting	7 Hours 13 Hours	
			UNIT-4	PERSONALITY AND EDUCATION	a. Personality- Concept, Characteristics And Types b. Measurement Of Personality (Mmpi), Importance Of Personality In Education c. Psychoanalytic Theory By Freud	5 Hours 7 Hours 8 Hours	

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**SUBJECT: EDUCATION**  
**B.A. SEMESTER III CURRICULA EDUCATION (GENERAL) EDCG**

SEMESTER	PERIOD OF TIME	COURSE TITLE	UNIT	TOPIC NAME	SUB TOPIC NAME	NO. OF LECTURE	
						THEO	PRAC
SEMESTER 3	JULY TO DECEMBER	DSC 1C (EDGCGOR03T)/GE3 (EDCHGE03T) DEVELOPMENT OF EDUCATIONAL POLICIES SINCE INDEPENDENCE	UNIT-1	DEVELOPMENT OF EDUCATION FROM 1813 TO 1947	a. Charter Act Of 1813 b. Wood's Despatch, 1854 c. Hunter Commission, 1882	4 Hours 6 Hours 6 Hours	
			UNIT-2	DEVELOPMENT OF EDUCATION FROM 1947 TO 1970 (BRIEF OUTLINES OF THE RECOMMENDATIONS ONLY)	a. University Of Education Commission ( Radhakrishnan) 1948-49 b. Secondary Education Commission, (Mudaliar), 1952-53 c. Indian Education Commission, Kothari, 1964-66	6 Hours 7 Hours 7 Hours	
			UNIT-3	DEVELOPMENT OF EDUCATION FROM 1970-2000	a. National Educational Policy 1986 b. Pwd Act, 1995 c. National Curriculum Framework 2000	8 Hours 5 Hours 7 Hours	
			UNIT-4	DEVELOPMENT OF EDUCATION FROM 2000-2016	a. Ssm, 2002 b. Rusa c. Npe, 2016 (Pre Stage Only)	8 Hours 7 Hours 5 Hours	

  
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**SUBJECT: EDUCATION**  
**B.A. SEMESTER IV CURRICULA EDUCATION (GENERAL) EDCG**

SEMESTER	PERIOD OF TIME	COURSE TITLE	UNIT	TOPIC NAME	SUB TOPIC NAME	NO. OF LECTURE	
						THEO	PRAC
SEMESTER 4	JANUARY TO JUNE	DSC 1D (EDCGCOR04T)/GE4(EDCHGE04T) EVALUATION IN EDUCATION	UNIT-1	EVALUATION	a. Concept, Principles, Types And Importance Of Evaluation b. Comparison Between Evaluation And Measurement c. Scales Of Measurement	8 Hours 3 Hours 9 Hours	
			UNIT-2	TOOLS AND TECHNIQUES OF EVALUATION	a. Tools Of Evaluation- Questionnaire, Interview, Observation & Crc (Characteristics, Advantages And Disadvantages, Uses In Education) b. Comparison Between Evaluation And Examination	10 Hours 10 Hours	
			UNIT-3	EDUCATIONAL TESTS	a. Educational Test – Concept, Types And Characteristics b. Difference Between Educational And Psychological Tests c. Criteria Of A Good Test	8 Hours 8 Hours 4 Hours	
			UNIT-4	STATISTICS	a. Statistics- Concept, Utility, Score, Tabulation b. Measures Of Central Tendency – Concept, Properties, Uses, Calculation c. Criteria Of A Good Test	5 Hours 12 Hours 3 Hours	

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**SUBJECT: EDUCATION**  
**B.A. SEMESTER V CURRICULA EDUCATION (GENERAL) EDCG**  
**DSE FOR EDUCATION GENERAL**

SEMESTER	PERIOD OF TIME	COURSE TITLE	UNIT	TOPIC NAME	SUB TOPIC NAME	NO. OF LECTURE	
						THEO	PRAC
SEMESTER 5	JULY TO DECEMBER	DSE 1A (EDCGDSE02T) PSYCHOLOGY OF LEARNING	UNIT-1	INTELLIGENCE	a. Intelligence- Concept And Scope, Measurement Of Intelligence( Basic Concept Of Group And Individual Test, Verbal And Non Verbal Test, 1937 Scale Of Intelligence b. Theories Of Intelligence - Spearman, Guilford, Gardner	8 Hours	
			UNIT-2	LEARNING AND RELATED FACTORS	a. Learning- Definition, Characteristics And Types b. Factors Influencing Learning- Memorization, Attention, Emotion And Motivation (Concept, Types And Educational Importance)	5 Hours 15 Hours	
			UNIT-3	THEORIES OF LEARNING	a. S-R Theories- Thorndike, Skinner And Pavlov ( Concept And Educational Importance) b. Cognitive Learning By Gestalt (Concept And Educational Importance)	15 Hours 5 Hours	
			UNIT-4	CREATIVITY	a. Creativity- Concept, Scope And Characteristics Of Creative Persons b. Measurement Of Creativity- Passi, Tict c. Relationship Between Creativity And Intelligence	8 Hours 8 Hours 4 Hours	

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**SUBJECT: EDUCATION**  
**B.A. SEMESTER V CURRICULA EDUCATION (GENERAL) EDCG**  
**GE FOR EDUCATION GENERAL**

SEMESTER	PERIOD OF TIME	COURSE TITLE	UNIT	TOPIC NAME	SUB TOPIC NAME	NO. OF LECTURE	
						THEO	PRAC
SEMESTER 5	JULY TO DECEMBER	GE-1 (EDCGGE01T) TEACHER EDUCATION IN INDIA	UNIT-1	TEACHER EDUCATION - BASIC CONCEPT	a. Teacher Education- Definition, Objectives And Importance b. Development Of Teacher Education In India- Ancient, Medieval, British And Post-Independence Period (Upto Kothari Commission)	10 Hours	
			UNIT 2	TEACHER EDUCATION IN INDIA	a. Pre- Service And In-Service Teacher Education In India- Objectives, Functions, Advantages & Disadvantages b. Teacher Education Through Distance Mode-Objectives, Agencies, Advantages And Disadvantages	10 Hours	
			UNIT 3	ADMINISTRATION OF TEACHER EDUCATION IN INDIA	a. Teacher Training Institutes- Primary And Secondary Levels - Functions, Problems And Solutions b. Agencies Of Teacher Education - Ncert, Ncte, Cte (Brief History And Functions)	8 Hours	
			UNIT 4	MODERN CONCEPT IN TEACHER EDUCATION	a. Enhancement Of Professional Capacity (Epc)- Concept, Types, Importance b. School Internship - Concept, Characteristics, Importance	8 Hours	7 Hours

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**DSE FOR EDUCATION GENERAL**

SEMESTER	PERIOD OF TIME	COURSE TITLE	UNIT	TOPIC NAME	SUB TOPIC NAME	NO. OF LECTURE	
						THEO	PRAC
SEMESTER 6	JANUARY TO JUNE	DSE 1B (EDCGDSE04T) GUIDANCE AND COUNSELING IN EDUCATION	UNIT-1	ADJUSTMENT & MALADJUSTMENT	a. Concept Of Adjustment- Definition, Scope Need For Adjustment, Criteria Of Good Adjustment; Defense Mechanisms b. Concept Of Maladjustment- Causes, Types W.R.T Adolescence	10 Hours	
			UNIT 2	GUIDANCE	a. Guidance- Meaning, Definition, Scope, Need And Importance Of Guidance b. Different Types Of Guidance- Educational, Vocational And Personal (Nature, Purpose, Functions)	10 Hours 10 Hours	
			UNIT 3	COUNSELING	a. Meaning, Nature, Scope And Importance Of Counseling, Difference Between Guidance And Counseling b. Types Of Counseling- Directive, Non-Directive, Eclectic, Individual And Group Counseling	8 Hours 12 Hours	
			UNIT 4	DATA & TECHNIQUES FOR GUIDANCE AND COUNSELING	a. Basic Data Necessary For Guidance b. Techniques Of Data Collection For Guidance	7 Hours 8 Hours	

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SEMESTER 6	JANUARY TO JUNE	GE -1 (EDCGGE02T) INCLUSIVE EDUCATION IN INDIA	UNIT 1	INCLUSIVE EDUCATION- BASIC CONCEPT	a. Inclusive Education – Meaning, Nature And Importance  b. Development Of Inclusive Education- In British And Post Independence Period	7 Hours  8 Hours	
			UNIT 2	ADULT AND SOCIAL EDUCATION	a. Meaning, Nature, Importance Of Adult & Social Education; Relationship Between Adult And Social Education  b. National Adult Education Programme (Naep), National Literacy Mission (Nlm)	10 Hours  10 Hours	
			UNIT 3	SPECIAL EDUCATION	a. Special Education – Meaning, Nature And Importance  b. Rci, Nioh, Nivh- Brief History, Objective And Functions	10 Hours  10 Hours	
			UNIT 4	ISSUES IN INCLUSIVE EDUCATION	a. Barriers And Facilitators In Inclusive Education- Psychological, Social And Ethical  b. Role Of Technology In Inclusive Classroom- Aids, Appliances And Remedial Teaching	10 Hours  10 Hours	

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